Morning:  International Medical Education

9.00  Registration

9.15  Welcome – David Weller (Professor of General Practice & Dean of Postgraduate Taught, College of Medicine and Veterinary Medicine, University of Edinburgh)

The view from China

9.20  Current Situation and the Reform of Medical Education in China
Professor Zhong Nanshan (Academician of the Chinese Academy of Engineering, Guangzhou Medical University)

9.50  Introduction for Accreditation of medical Education in China and Reform of Medical Education in Peking University Health Science Centre
Professor Wang Weimin (Assistant Principal, Director of Department of Education, Peking University Health Science Center)

10.20  Research and Practice in Web-based PBL for Medical Education
Professor Wei Donghai (Vice President of Guangzhou Medical University)

Open discussion after each talk

10.50  Tea/coffee break

The view from Scotland

11.20  The use of e-learning in healthcare education and curriculum development – Professor David Dewhurst (Director of Learning Technology); Professor Neil Turner (Director of Undergraduate Learning and Teaching); Professor Helen Cameron (Director, Centre for Medical Education)

11.50  Medical education and training in Remote and Rural settings - Professor Gillian Needham (NHS Education Scotland and Postgraduate Dean, University of Aberdeen)

Open discussion after each talk

12.20  Summing up and conclusions - Professor Weller

12.30  Lunch and registration for afternoon session
Afternoon: SEFCE Symposium 2013

1.30 Welcome and introduction (Professor Neil Turner, Director of Undergraduate Learning and Teaching)

1.50 Presentation of 2013 SEFCE Awards
   - Clinical Educator Programme Level 2 diplomas
   - Clinical Educator of the Year
   - Young Clinical Educator of the Year
   - Personal Tutor of the Year
   - Clinical Tutor Associate of the Year

2.10 Plenary Lecture – Are we approaching the end of the Undergraduate Medical Degree as we know it?
   Professor Olle ten Cate (Professor of Medical Education and Director of Research and Development of Education, University of Utrecht, Netherlands; Adjunct Full Professor, University of California, San Francisco, USA)
   http://profiles.ucsf.edu/olle.tencate#toc-id0

3.10 Open discussion

3.30 Workshops (coffee/tea available in the rooms)
   a. Individual responses to feedback (Helen Cameron/David Hope)
   b. Trainees and “entrustable activities” (Olle ten Cate)
   c. Research experience for medical students (Simon Riley/Michael Ross/Neil Turner)
   d. Clinical Teaching: Back to Basics (Janet Skinner)
   f. The continuum of medical education (Scottish Deans Medical Education Group)

4.30 Feedback and Close

4.40 Reception for participants