



Academy of Medical Educators

Sean Hilton, President

What's it for?

The Academy is a professional body, established in 2005, and designed for all those involved in medical education.

Membership is open to all individuals involved in teaching doctors or medical students regardless of their professional background or subject discipline.*

It provides a recognised qualification through a process of accreditation and reaccreditation throughout a member's professional career.



Context

- No existing formal framework or guidance across Med Ed
- Growing literature in N America and Europe about teacher quality
- Emerging culture of accreditation and validation of professional practice



What's it for?

- Standards in medical education
- Structure and support for those with a career in medical education
- Improving care now and for the future through education



Who will be interested?

- Patients and the public
- Educators
- Employers
- Regulators
- Students



What do we do?

- Registered Charity
 - Professional Standards
 - Membership
 - Education
- Collaborate with others in MedEd issues
- Support for a career in MedEd



Professional Standards

- First published 2009
- A framework of six themes each classified at three levels of involvement
- Designed to help teachers / educators work towards excellence
- An opportunity to benchmark against standards agreed by consensus within the wider community
- Can be used by healthcare and higher education bodies to identify skills and competences of those undertaking educational tasks



Standards 2012

A framework of five domains each classified into three levels, and **underpinned by commitment to core values of medical educators**

Domain 1 *Design and planning of learning activities*

Domain 2 *Teaching and supporting learners*

Domain 3 *Assessment and feedback to learners*

Domain 4 *Educational research & evidence-based practice*

Domain 5 *Educational management and leadership*



Standards 2012

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Professional integrity

Educational Scholarship

Equality of opportunity and diversity

Respect

- public
- patients
- learners
- colleagues



How may the standards be used?

1. As the basis for the Academy's professional recognition scheme
MAcadMed / FAcadMed
2. By employers and commissioners for staff development
3. By the regulator as the basis for quality assurance
4. By individual teachers / trainers to measure their progress and achievement



Levels of Membership

- Associate
- Membership
- Fellow
- Honorary Fellow



Education

- Meetings
- 'Excellence in Medical Education'
- Web development
- Mentoring scheme



Subscription?

- Fellowship £275 (£135)
- Membership £225 (£110)
- Associate £90 (£70)
- Corporate partnership £500



Benefits for me?

- Post nominals MAcadMED
FAcadMED
- Educational products
- Community of practice across specialties and professions



Recognition

Two levels of recognition:

1. Fellowship: defined by **achievements**
2. Membership: defined by **commitment**



Routes to Membership

- Commitment to values and two themes by assessor panel
- Accreditation
- Educational supervisors
- International
- (Mutual recognition)
- (Corporate partnership)



Fellowship

- Sustained contributions linked to values

AND EITHER

- Achievements within each of the domains
- OR
- A substantial achievement in at least one of the domains



Distinctions

- Commitment
 - Involvement and/or training in education (e.g. PGCert)
 - e.g. regular teaching/assessing/evaluation
- Achievement
 - Key role in an educational activity
 - e.g. setting up an OSCE, designing and delivering a short course
- Substantial achievement
 - Key concepts: length, breadth and depth
 - Activity maintained over time/impacting beyond institution/far-reaching in scope
 - e.g. lead in a national review of a high stakes assessment process/long term leadership and enhancement of a course



"I am a member of the Academy because I consider myself a trainee in medical education, and as such, it is the equivalent of being a member of a Royal College."

Member 2009



Medical Professionalism – Ultraviolet (1)

The medical graduate, on taking the 'Oath'.. "enters a moral community whose defining purpose is to respond to and to advance the welfare of patients – those who are ill, who are in need of help, healing, or relief of suffering, pain or disability"

Pellegrino ED 2002



Medical Professionalism Infrared (10)

"It's finished. NHS Managerialism, targets, contracts have de-professionalised us. It's about doing your work, watching your back, and doing the hours and tasks you're paid for"

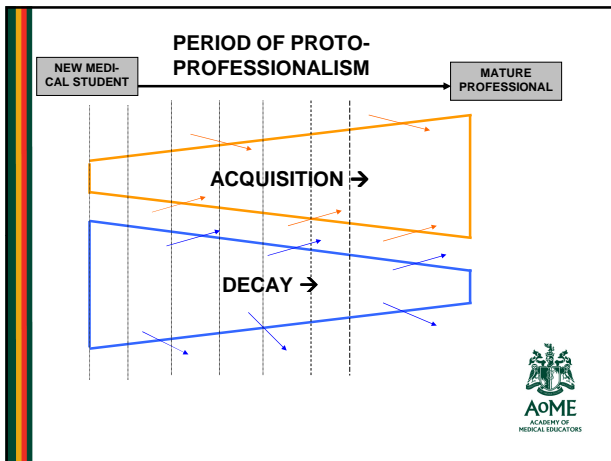
Unattributed 2006



Infra-Ultra Spectrum

- Selves –1.34
- System –6.28





Questions?

president@medicaleducators.org

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