

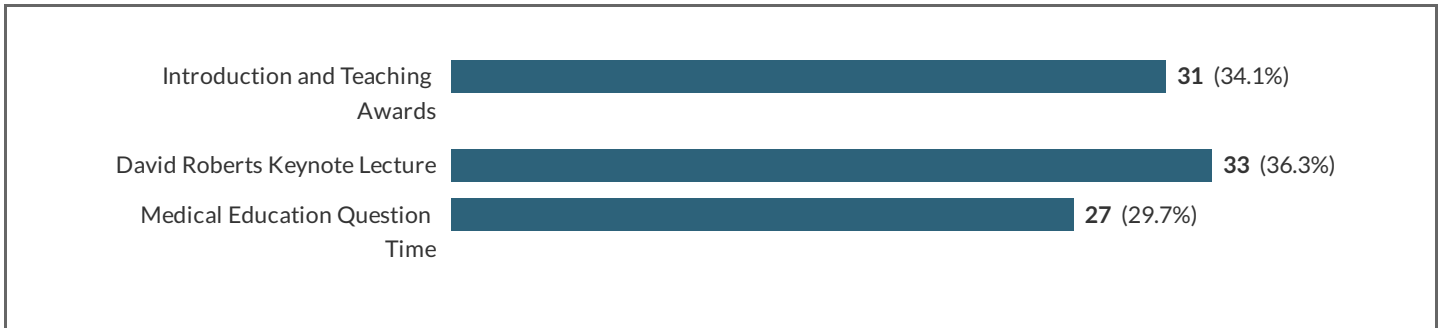
SEFCE Symposium 2014 Evaluation

Showing 33 of 33 responses

Showing **all** responses

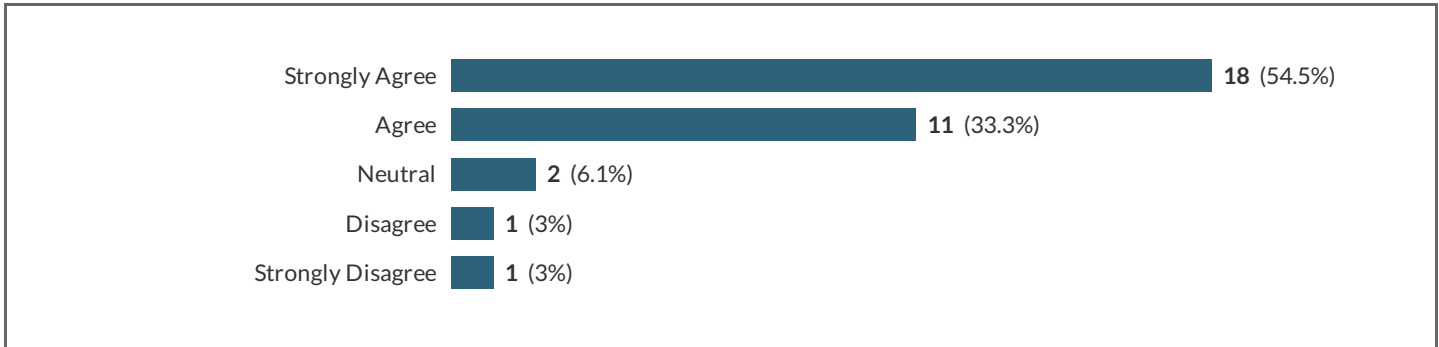
Showing **all** questions

1 I attended

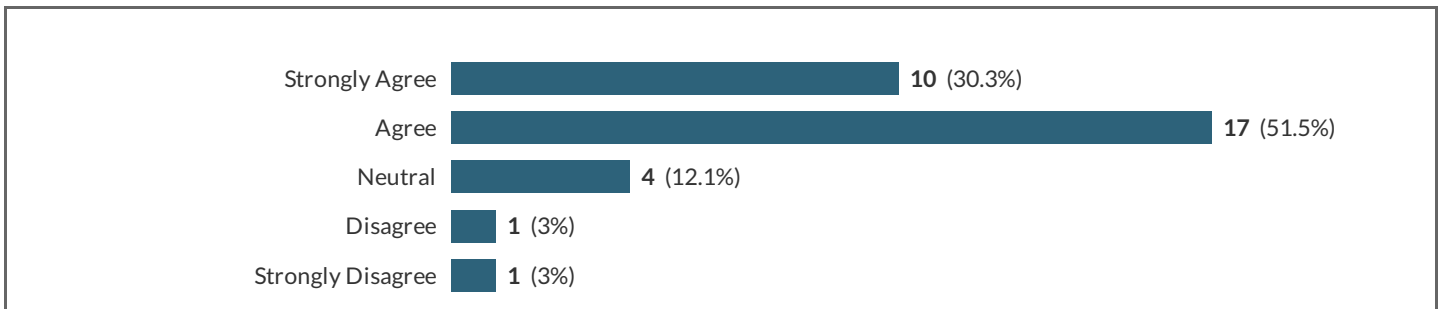


2 The Symposium was

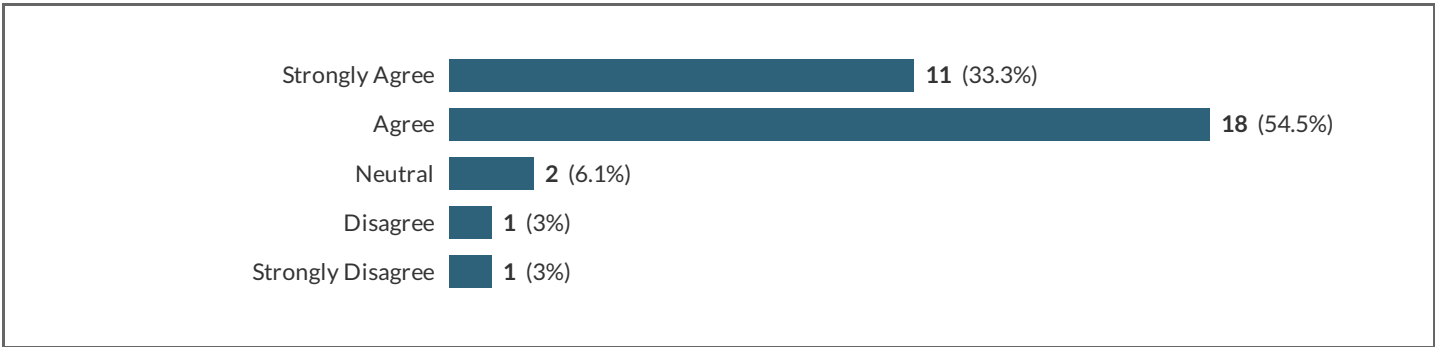
2.1 consistent with publicity



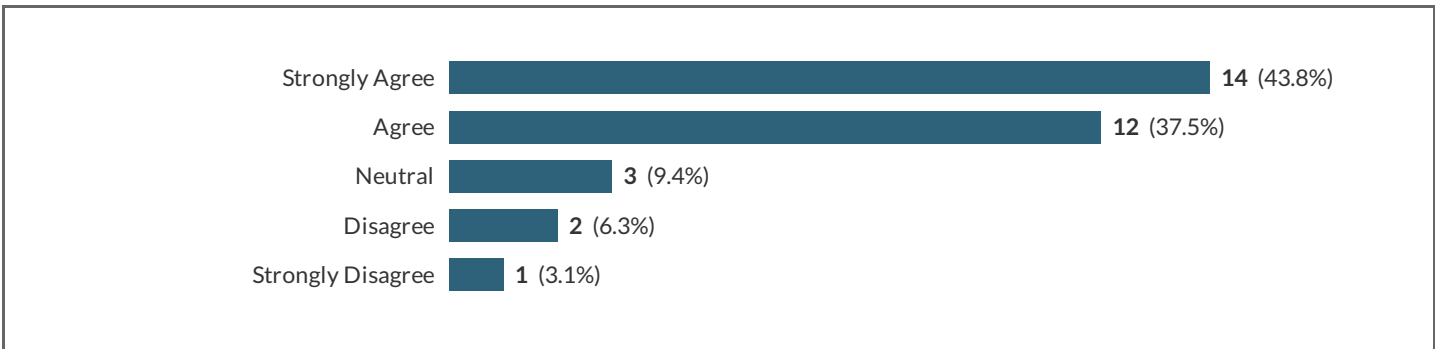
2.2 relevant to my needs



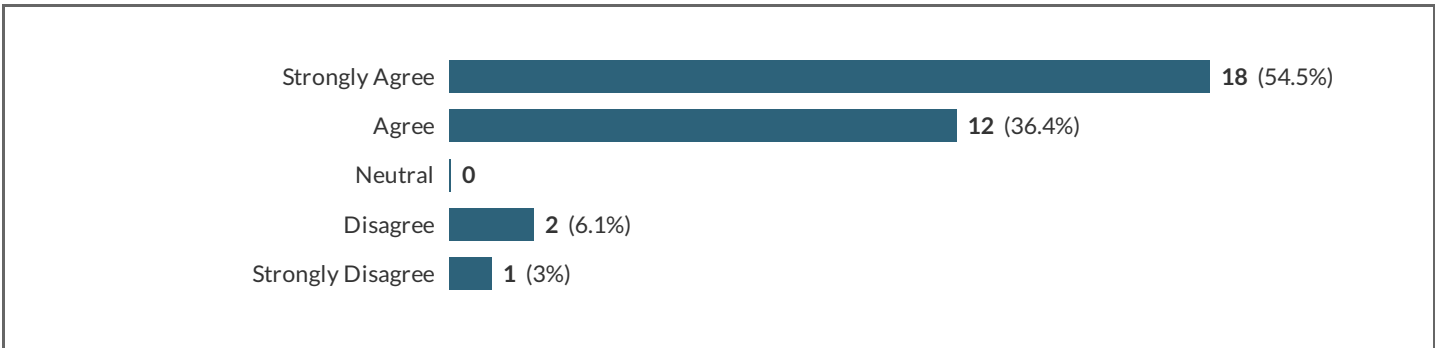
2.3 well designed



2.4 efficiently delivered



2.5 enjoyable



3 What I particularly liked about the symposium afternoon was

Showing all 31 responses	
The keynote speech was very interesting	24158-24153-1627850
good talk by the dude from Harvard	24158-24153-1627895
David Roberts examples were interesting	24158-24153-1628393

I enjoyed the audience participation in question time	24158-24153-1658848
chance for a bit of networking with people I don't often meet	24158-24153-1658947
the foregrounding of changing learning styles/needs/applications for different generations	24158-24153-1659133
The keynote speaker was extremely interesting. Great lecture.	24158-24153-1659529
inspirational speaker interactive session	24158-24153-1660424
Very entertaining lecture, but I would have liked some more information on strategies to educate Millennial learners (which was glossed over slightly at the end). I am already using some of the suggested techniques, but would have liked to know about effectiveness of various methods	24158-24153-1660784
Meeting colleagues with an interest in medical education	24158-24153-1660853
Interactivity and chance to network with peers.	24158-24153-1662229
Excellent keynote speaker. Great opportunity to network with colleagues with a similar interest in medical education.	24158-24153-1665029
key note speaker was high quality	24158-24153-1674776
Keynote lecture	24158-24153-1687597
The keynote lecture was excellent.	24158-24153-1688144
Insight into US system which has many similar issues in the effective delivery of teaching	24158-24153-1712691
Keynote lecture	24158-24153-1715179
Keynote speaker.	24158-24153-1715309
David Roberts and Question Time were both very enjoyable	24158-24153-1716422
Both implicit and explicit reference to the importance of professional standards and good practice in Clinical Education in different parts of the Symposium.	24158-24153-1725628
Key note speaker and question time	24158-24153-1736301
The talk given by David Roberts	24158-24153-1736348
not much very bland	24158-24153-1736356
the lecture	24158-24153-1736436
Keynote lecture	24158-24153-1737304
The Keynote Lecture-inspiring and made me think about how learning has evolved.	24158-24153-1739097
really enjoyed David Roberts and QA time	24158-24153-1744128
Interactive element	24158-24153-1745862
Dr Roberts' key note lecture	24158-24153-1747579
David Roberts talk Question time was excellently chaired	24158-24153-1769611
Key note speech	24158-24153-1923858

4 What I think might improve the programme is

Showing all 22 responses	
I think longer could have been spent answering questions from the audience. I also think that perhaps having some time for discussion in small stoups around the topics discussed in the medical question time would have been good.	24158-24153-1627850
someone trying to explain how I might be able to teach more in the context of a fundamentally non-compliant rota, my own training, and many seniors who themselves are completely disinterested in teaching	24158-24153-1627895
Focus the education question time on a smaller area. Have the starter questions pre-determined as this year but then allow greater audience participation.	24158-24153-1628393
trying to get everyone to attend for the whole session - not sure how though!	24158-24153-1658947
consideration in healthcare of students, learners, staff, patients, families as human beings who need to be cared for	24158-24153-1659133
As above	24158-24153-1660784
Sessions on 1. Practical strategies for delivery of CEP 2. Structure of and levels of Med. Ed. training in Edinburgh	24158-24153-1660853
More space in lunch room	24158-24153-1662229
I didn't think the panel discussion was as good as the earlier part of the symposium - perhaps tried to cover too much, with too many speakers. Would have preferred a more focussed discussion, workshop or other form of alternative format.	24158-24153-1665029
more time for the Q&A session	24158-24153-1674776
More attendees, especially when the speaker have come so far. Less cliqueness amongst the organisers and certain members of the audience.	24158-24153-1687597
The team introducing themselves could probably be shorter to allow for longer question time.	24158-24153-1688144
Less time over awards and allow more time for discussion in the afternoon.	24158-24153-1715179
Open up the debate to all - not just people who chair knows. Big boys back slapping club! We didn't need the chat at the beginning of question time, panellists were just giving opinion and this did not lend anything to the afternoon. Question time should have been less about the panel and more a comment/reply with time to allow the audience to respond and debate. Did we really need all the awards at the beginning? Why is South East Faculty of Clinical Educators not available to all, where were the nurses, nurse educators - why is this education only open to medical staff?	24158-24153-1715309
Perhaps something on what makes a good Clinical Educator both form teh training aspect, which is well served already, but also how that translates on to the ground, illustraded with examples of local good practice.	24158-24153-1725628
some real medical teaching techniques, people who really know - panel was very poor quality	24158-24153-1736356
live question time fromthe audience that is present	24158-24153-1736436
I struggled to see the relevance of many of the short presentations during the panel discussion	24158-24153-1737304
Lunch could have been laid out a bit better to make it easier to network.	24158-24153-1739097

Longer for QA would be good. Would have been good to Have Head of College at the Symposium and also Head of Learning and Teaching at QA session	24158-24153-1744128
High definituion video and projection	24158-24153-1747579
More time for panel session	24158-24153-1923858

5 What impact will the symposium programme have on your future practice?

Showing 5 of 29 responses	
I will be more aware of the needs of the "millennial" learners that I will b involved in teaching and will endeavour to incorporate more technology in my teaching.	24158-24153-1627850
i'll keep at it	24158-24153-1627895
I'll think more about scaffolding for 'sefl-directed learning' sessions for millennial learners, perhaps particularly around the wards.	24158-24153-1628393
I am becoming more millennial!	24158-24153-1658848
made me think about how I currently teach	24158-24153-1658947